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Electrical and optical measurements of the bandgap energy of a light-emitting diode.

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Abstract. Semiconductors materials are at the basis of electronics. Most electronic devices are made of semiconductors. The operation of these components is well described by quantum physics which is a little mysterious to students. One of the intrinsic parameters of semiconductors is their bandgap energy $E_g$. In the case of light-emitting diodes (LEDs) $E_g$ fixes the colour of the light emitted by the diodes. We propose in this article a lab work allowing a comparison of $E_g$ of a green LED obtained by both electrical and optical measurements. The two slightly different results can be explained by the theoretical knowledges of the students on solid physics and electronic devices internal architecture.

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Keywords: bandgap, semiconductors, p-n junctions, LED, light-emitting diode
1. Introduction

1.1. Context

Semiconductors materials are at the basis of electronics [1]. Most of the electronic devices are made of semiconductors. The functioning of semiconductors devices is completely described by quantum physics in the band theory of electrons in solids. The concept of band structure in the physics of semiconductors often retains an element of mystery for our students of first year of school of engineering (third year of university class) specialized in materials science. Indeed the notions developed in this theory are somewhat abstract. Therefore it is interesting to provide students with simple experiments in order to manipulate these notions. A description of the solid physics of semiconductors materials and of the physics of the semiconductors devices can be found in the books of C Kittel [2] and S M Sze [3]. The band structure of a crystalline solid is the relationship between the energy \( E \) of the electrons of the solid and the wave vector \( k \) (i.e. momentum). It comes from the Schrödinger equation (eq.1) of an approximate one-electron problem in a periodic potential \( U (r) \) with the periodicity of the crystal lattice:

\[
\left(-\frac{\hbar^2}{2m} \nabla^2 + U (r) \right) \psi_k (r) = E_k \psi_k (r)
\]  

where \( \psi_k (r) \) is the wave function describing the given electron, \( E_k \) is its energy and \( m \) its mass respectively. In the case of a periodic crystal, the Bloch’s theorem gives the form of the solutions of the Schrödinger equation. There are energy \( E_k \) domains where no solution exist. These domains are forbidden: electrons cannot have energies with values belonging to these regions. Above and below this energy gap are permitted energy regions called bands. The upper band is the conduction band (CB), the lower band is the valence band (VB) as displayed on fig.1a). If we called \( E_{CB} \) the smallest energy of the conduction band and \( E_{VB} \) the highest energy of the valence band, the forbidden energy gap range \( E_g \) is equal to (eq.2):

\[
E_g = E_{CB} - E_{VB}
\]  

\( E_g \) is the bandgap energy, one the most important parameters in semiconductor physics. Each semiconductor material has a specific bandgap. For instance silicon (Si) has a bandgap value of 1.12 electronvolt (eV) and germanium 0.66 eV at room temperature (RT).

External excitations such as temperature, light, electric current can enable the "jump" of an electron from VB to the CB. The energy of this electron increases by a value equal to \( E_g \). The "jumping" electron leaves a positive charge called "hole" in the valence band. The excitation creates an electron-hole pair (fig.1b)). The electron can lose energy and goes down to the VB. The lost energy might be transferred to a photon (radiativ transition) and is also equal to \( E_g \) as shown in fig.1c). This phenomenon is the luminescence and is used in optoelectronics devices like light-emitting diode (LED).

1.2. Electrical approach for the lab work

Students measure the bandgap of semiconductor materials used in commercially available LEDs. In the case of the lab work and to simplify the problem on an electrical point of view, these devices are described as simple p-n junctions. To get a good understanding of the functioning of a p-n junction, we suggest the reader to read the article of E. Boyes [4]. The electrical current \( I \) through a p-n junction is given by:

\[
I = I_{sat} \left( e^{\frac{qV}{k_BT}} - 1 \right)
\]

\( V \) is the voltage applied to the p-n junction, \( q \) the elementary charge, \( k_B \) the Boltzmann constant and \( T \) the temperature. The current-voltage characteristic of an ideal p-n junction is drawn on fig.2.
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$I_{sat}$ is a function of $T$ and of the bandgap $E_g$. It can be written as:

$$I_{sat} = T^{3 + \frac{\gamma}{2}} e \left( -\frac{E_g}{k_B T} \right)$$

(4)

$\gamma$ is a constant depending on a given semiconductor material with a value in the range of 1 to 2. Thus the total expression of the current is:

$$I = T^{3 + \frac{\gamma}{2}} \left( e^{-\frac{E_g}{k_B T}} \right) \left( e^{\frac{qV}{k_B T}} - 1 \right)$$

(5)

2. Method and implementation

2.1. Equipment

The needed equipments consist firstly in a set of LEDs emitting in the visible light range. LEDs will be generally made of III-V semiconductors. III-V semiconductors are alloys from atoms of the third and fifth columns of the periodic table. They are commonly used in the optoelectronics devices. These devices are powered by a power supply in the range of 0-5 V. A current meter with a resolution of 0.01 µA (measurement uncertainty: ±0.05% + 3 digits) and a voltmeter with a resolution of 0.0001 volt (measurement uncertainty: ±0.02% + 2 digits) allow to do the measure of the electrical current and applied voltage of the semiconductor devices (fig.3). A potentiometer with a range from 0 to 10kΩ completes the electrical apparatus require for the lab work. Indeed there are three parameters which can vary in this experimental set-up according to eq.5: the electrical current $I$, the applied voltage $V$ and the temperature of the electronic device $T$. To simplify the problem, we choose to fix either the current or the voltage with the variable resistor: adjusting the potentiometer will allow to keep the current or voltage constant. In the following parts, we will work with a constant electrical current. Finally an oven heating up to 100°C with a temperature regulation and a step control of 1°C will allow to change the device temperature.

2.2. Modelling

In order to calculate $E_g$ from the electrical measurements versus temperature, eq.5 must be re-written in a simpler way taking into account the available range of the experimental parameters of the lab work: the applied voltage of the semiconductor device is around 5 V, the temperature is in the range of $[RT; 100°C]$. This modelling part is interesting since students have to adapt their theoretical knowledges about the p-n junction to the specific framework of this practical work. The logarithm of eq.5 gives the following expression:

$$\ln(I) = \left( 3 + \frac{\gamma}{2} \right) \ln(T) - \frac{E_g}{k_B T} + \ln \left( e^{\frac{qV}{k_B T}} - 1 \right)$$

(6)

Taking into account the range of the experimental parameters, we can estimate that:

$$e^{\frac{qV}{k_B T}} - 1 \approx e^{\frac{qV}{k_B T}}$$

(7)

$$\left( 3 + \frac{\gamma}{2} \right) \ln(T) \approx \text{constant}$$

(8)

$$\ln(I) \approx \text{constant}$$

(9)

Using eq.7, 8 and 9 in eq.6, we get a linear relationship between the applied voltage and the temperature of the device:

$$V = \frac{C}{q} T + \frac{E_g}{q}$$

(10)

where $C$ is a constant depending on the chosen fixed value of the current. Thus it is possible to estimate the value of $E_g$ by plotting the straight line $V$ versus $T$ (in Kelvin). At $T=0$ K, $V = \frac{E_g}{q}$ is the value of $E_g$ directly in eV.
To start the electrical measurements, the students have to choose a working value for the electrical current according to the semiconductor device they study. Then the oven is programmed with a temperature ramp. The ramp should be quite low to allow a good thermalization of the electronic component and enough time to take the measures. In fig.4 we display the measurements coming from four experiments: we have studied a green LED at two different fixed currents (30 and 70 µA). The applied voltages versus the temperature are drawn. As forecast by eq.10, we obtain linear relationships between V and T. Regarding the optical measurements, the light emitted spectrum of the LED is recorded with a USB-650 Red-Tide spectrometer from Ocean Optics [5]. This small spectrometer is connected via an USB port to a computer and is very user friendly.

2.3. Electrical and optical measurements

To start the electrical measurements, the students have to choose a working value for the electrical current according to the semiconductor device they study. Then the oven is programmed with a temperature ramp. The ramp should be quite low to allow a good thermalization of the electronic component and enough time to take the measures. In fig.4 we display the measurements coming from four experiments: we have studied a green LED at two different fixed currents (30 and 70 µA). The applied voltages versus the temperature are drawn. As forecast by eq.10, we obtain linear relationships between V and T. Regarding the optical measurements, the light emitted spectrum of the LED is recorded with a USB-650 Red-Tide spectrometer from Ocean Optics [5]. This small spectrometer is connected via an USB port to a computer and is very user friendly.

3. Results and discussion

3.1. Electrical measurements versus temperature

The results of the linear fits of our experimental data (fig.4) are summarized in table 1.

First of all to discuss these results, students should seek what are the semiconductor materials commonly used to manufacture the LED components. Obviously the reference numbers leading to the corresponding device datasheets are relevant to find informations. One of the traditional III-V semiconductor material used to produced green wavelengths is the gallium phosphide (GaP) which has a theoretical bangap energy of 2.26 eV at 300 K. The datasheet of our used LEDs (model L-1503GD from Kingbright) confirms the nature of the semiconductor [6]. The difference between our experimental values of \( E_g(GaP) \) and the theoretical one are 5%. In the next step of the interpretation, the students should provide some explanations to these disparities. Two types of disparities can be contemplated based on experimental and theoretical accounts. On the experimental point of view, these differences may mainly arise from the temperature measurement: we use the temperature values providing by the oven controller. But these temperatures are overestimated compare to the temperatures of the studied electronic components because of the thermal inertia of the experimental set-up. The influence of this source of errors could be decreased by setting a lower temperature ramp to ensure a better thermalization of the components but the duration of the lab work is limited. On the theoretical point of view the bandgap energy is itself a function of the temperature. This point is not taken into account in our simple electrical model of the p-n junction. Through the Bloch’s theorem, \( E_g \) depends on the lattice parameters of the semiconductors which depend also on the temperature. Varshini propose the following relationship between \( E_g \) and T [7]:

\[
E_g(T) = E_0 - \frac{\alpha T^2}{T + \beta}
\]  

(11)

where \( \alpha \) and \( \beta \) are constants for a given semiconductors materials. \( E_0 \) is the bandgap energy at 0 K. \( E_0, \alpha \) and \( \beta \) are given in table 2 for GaP.

Thus in the temperature range of this practical work, the variation of \( E_g \) is presented on fig.5. The difference of \( E_g \) between RT and 373 K (100°C) is around 3%. So this effect may be taken into account to explain the discrepancies between the value of \( E_g \) found by our electrical measurements versus temperature and the theoretical values given at RT.
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3.2. optical spectrum of the green LED

In the case of the LEDs it is possible to access the (optical) bandgap energy by recording the light spectrum emitted by the device. The spectrum of the used green LED is shown on fig.6.

The maximum light intensity is recorded for a wavelength \( \lambda = (561 \pm 5) \text{nm} \). This corresponds to an energy of \( E = \frac{hc}{\lambda} = (2.21 \pm 0.02) \text{eV} \) which is suitable for a GaP based LED. The reference value of the wavelength given by the manufacturer datasheet is \( \lambda_{\text{ref}} = 565 \text{ nm} \) corresponding to an energy of 2.20 eV.

3.3. How to explain the difference between the electrical and optical methods?

The last step of this lab work is to propose an explanation of the difference between electrical and optical values of \( E_g \). The main reason is linked to how a LED is really designed. A LED is basically a p-n junction working with a forward bias. Electrons are the majority carriers in the n-type region. They are injected in the p-type region where electrons can recombined with the holes. Thus LEDs are made of semiconductors where the radiative recombinations probability is high. The light colour emitted by the diode depends directly on the bandgap energy of the semiconductor materials where the radiative transition takes place. In order to get a high light emission yield a very good chemical and crystallographic quality of the materials is required. Practically it means that a LED will be built from successive epitaxial (a definition of “epitaxy” can be found on Wikipedia [9]) stacking layers of semiconductors like shown on fig.7.

Therefore the LED is not strictly speaking a simple p-n junction that we have used to model the devices for the electrical measurements. The optical measure gives the bandgap energy of the active light emitting layer alone. On the contrary the electrical experiment give access to an “average” bandgap energy of all stacking layers.

4. Summary

This article provides a quick description of the underlying quantum physics explaining the semiconductor devices. Basic devices such as LEDs can be approximated by p-n junctions. Thus the electrical current flowing through the component depends only on the applied voltage, the temperature and the intrinsic semiconductor bandgap energy \( E_g \). A simple electrical set-up combined with an oven allowing the variation of the temperature gives rather good estimation of \( E_g \). Moreover the bangap energy of LEDs can also be measure from the wavelength of the emitted light. In this lab work designed for first years university students with a major in materials science and a duration of 3 to 4 hours, we show that by this two methods the \( E_g \) of GaP used in a green LED is obtained with about a 5% error. The most interesting part is for the students
to try to explain their results coming from electrical and optical measurements by the various knowledges they have on solid physics and those they find doing some bibliographical researches on the internal design of optoelectronics devices.

References