What gynaecologists need to master: Consensus on medical expertise outcome of pan-European postgraduate training in obstetrics and gynecology

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Harmonisation of training standards in postgraduate Obstetric and Gynaecological Training is important but this should be not at the expense of ignoring previously agreed pan-European quality standards. The recent Delphi process jointly undertaken by the European Board & College of Obstetrics & Gynaecology (EBCOG) and the European Network of Trainees in Obstetrics and Gynaecology suggests that all gynaecological trainees should be able to perform LLETZ and conisation of the cervix [1]. This is ill-advised.

The European Federation for Colposcopy and Pathology of the Lower Genital Tract (EFC) has, since its inception in 1998, promoted improving the quality of colposcopy throughout Europe. To this end it has worked closely with EBCOG and completely endorsed the 2014 EBCOG statement which stated: "All colposcopists should have had formal training and be recognised or certificated as suitable to practice colposcopy. All European training programmes should comply with European Federation for Colposcopy (EFC) training standards." [2]. The EFC training standards were developed through consensus by a group of expert colposcopists in 2004 and recommend that all trainee colposcopists must see at least 150 patients under supervision. These recommendations have been subsequently been ratified on a number of occasions and are being adopted throughout Europe. LLETZ or conisation are relatively easy procedures to do but it is vital that practitioners have the necessary skills and experience on how best and when to use them: in the wrong hands the potential for harm is immense [3].

It is simply not feasible for all gynaecological trainees to complete the requisite training and to lower training standards to enable this would completely undermine the EBCOG's stated aim of promoting safe patient care. Colposcopy, including the practical procedures of LLETZ and conisation, should comprise an elective module and not form part of the mandatory core.

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