A Sami-Inuit Youth Exchange
Sylvie Blangy, Laura Martin-Wurtz

To cite this version:
Sylvie Blangy, Laura Martin-Wurtz. A Sami-Inuit Youth Exchange: A cross-cultural, community and school-based research project. Journée Scientifique de SFERE-Provence, Sep 2021, Marseille, France. hal-03391664

HAL Id: hal-03391664
https://hal-amu.archives-ouvertes.fr/hal-03391664
Submitted on 21 Oct 2021

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers. L’archive ouverte pluridisciplinaire HAL, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d’enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.
A cross-Arctic cultural exchange

Children from both communities participated in workshops organized in their schools with researchers and teachers. Working together, they created 2 radar charts (Fig. 1 & 2), a Caribou wheel and a Sami wheel, drawings and videos to share their daily lives with the community living on the other side of the Arctic. By exchanging these, Sami and Inuit youth will be able to learn about each other’s cultures and explore differences and similarities.

What is it like to be Sami/Inuit?
How important are reindeer/caribou for the community?
How has the relationship to these animals evolved?

Objectives and Perspectives

The process of representing their daily lives to share this information with another community gives young Sami and Inuit the possibility to reflect on their own culture. It allows them to think about what makes them a part of their community and what they value about their lifestyle, encouraging them to be proud of who they are. They are also able to reflect on how they see their future as members of the community.

Another important goal of the project is to promote dialogue between the youth and the elders in the community, so that knowledge can be appropriated by the new generation.

The next step is to seek funding to organize a meeting between Sami and Inuit youth to give them the opportunity to meet each other and exchange in person.

Research assistants who participated to the project: Anna Deffner, Annabel Rixen, Amélie Broage, Elise Brunel, Cécile de Cérigny, and Timothée Couëtil.

Tuktu website: http://website.cefe.cnrs.fr/tuktu
Boazu website: http://website.cefe.cnrs.fr/boazu